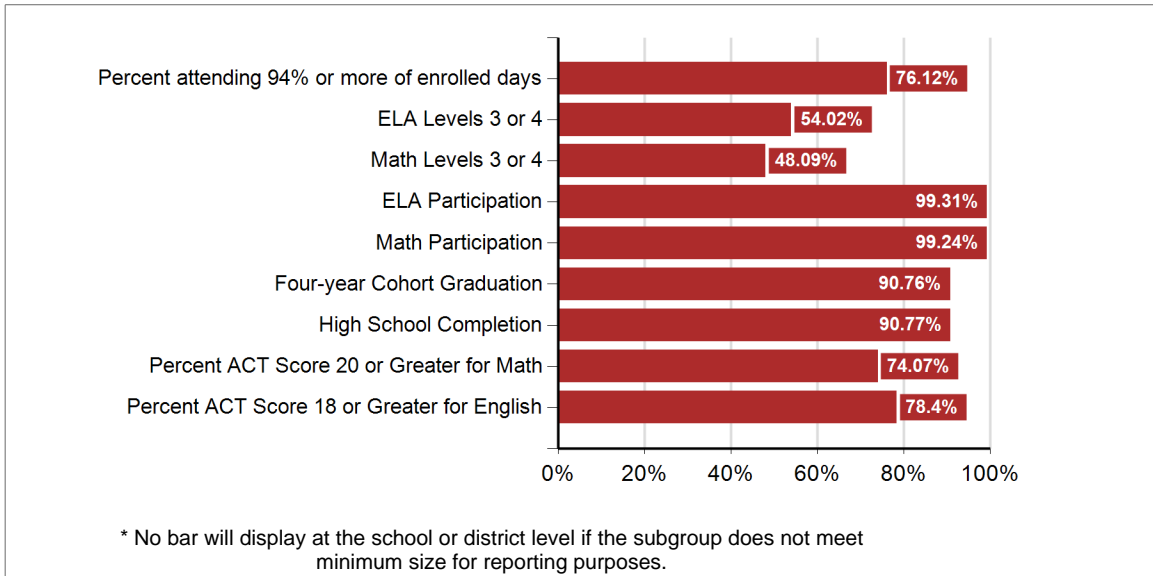
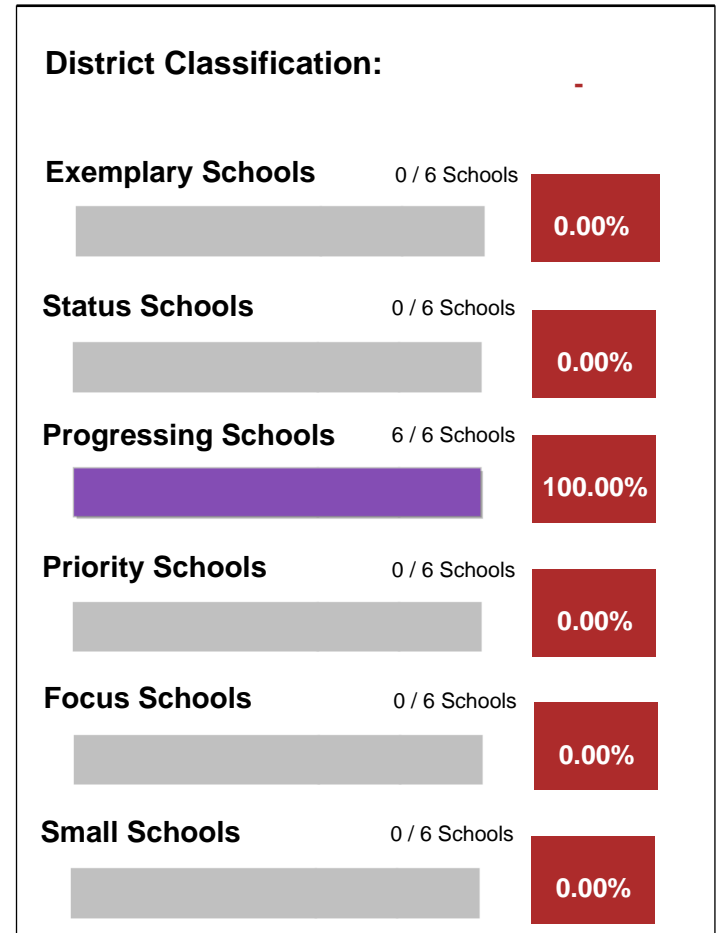


Pierre 32-2

Performance Indicators



School Performance Index



Pierre 32-2

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	633
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

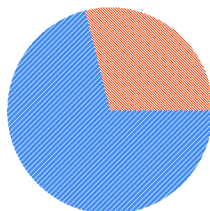
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	9
School Service Specialists	18.86
Teachers	158.33
Average Years of Experience	16
Percent with Advanced Degrees	28.40%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

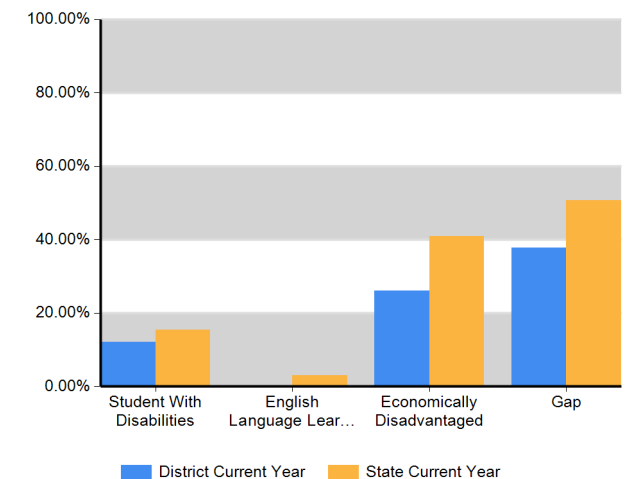
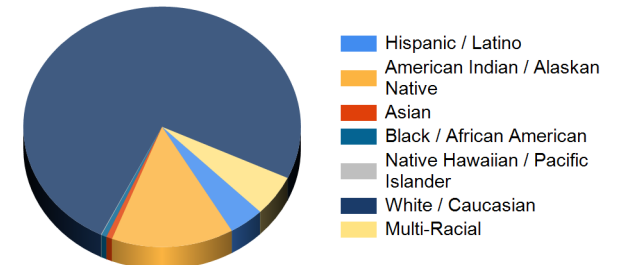
Degrees Earned for Instructional Staff

Bachelors - 71.07%
Doctorate - 0.00%
Masters - 28.93%
Specialist - 0.00%



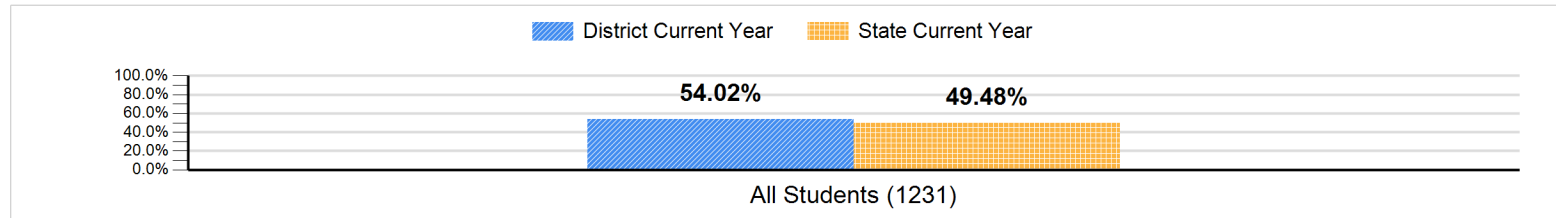
Student Population

Race/Ethnicity
Percent of Tested Population



Pierre 32-2

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

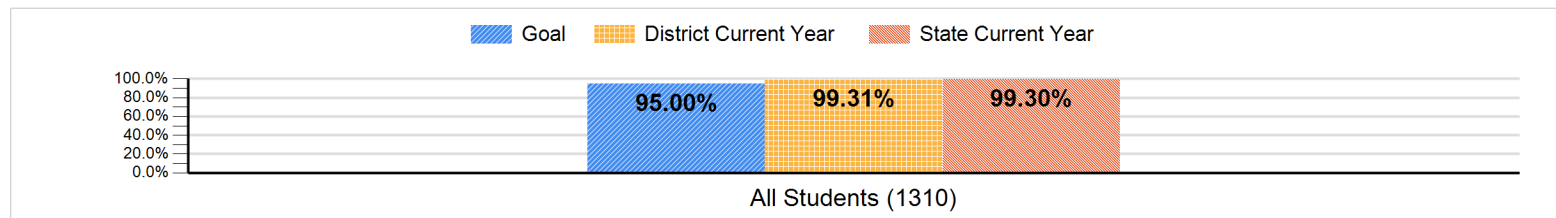
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	1231	54.02	49.48
Hispanic / Latino	50	44.00	34.58
American Indian / Alaskan Native	153	27.45	20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	941	58.45	55.49
Multi-Racial	69	60.87	44.36
Student With Disabilities	140	17.86	16.36
English Language Learners	*		10.12
Economically Disadvantaged	291	35.40	33.16
Female	600	61.50	55.85
Male	631	46.91	43.36
Migrant	*		11.98
Gap	436	33.94	32.78
Non-Gap	795	65.03	65.63

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

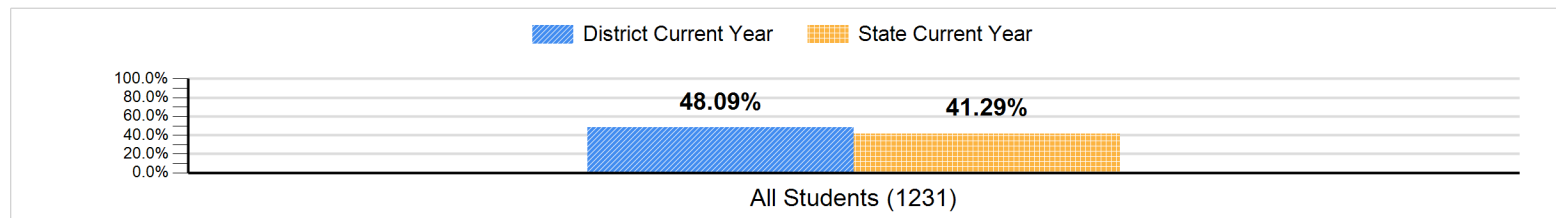
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	1310	95.00	99.31	99.30
Hispanic / Latino	54	95.00	100.00	98.46
American Indian / Alaskan Native	187	95.00	98.40	98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	979	95.00	99.49	99.46
Multi-Racial	72	95.00	98.61	99.36
Student With Disabilities	159	95.00	98.74	99.11
English Language Learners	*			97.08
Economically Disadvantaged	342	95.00	98.83	99.15
Female	641	95.00	98.91	99.32
Male	669	95.00	99.70	99.28
Migrant	*			96.52
Gap	494	95.00	98.99	99.09
Non-Gap	816	95.00	99.51	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

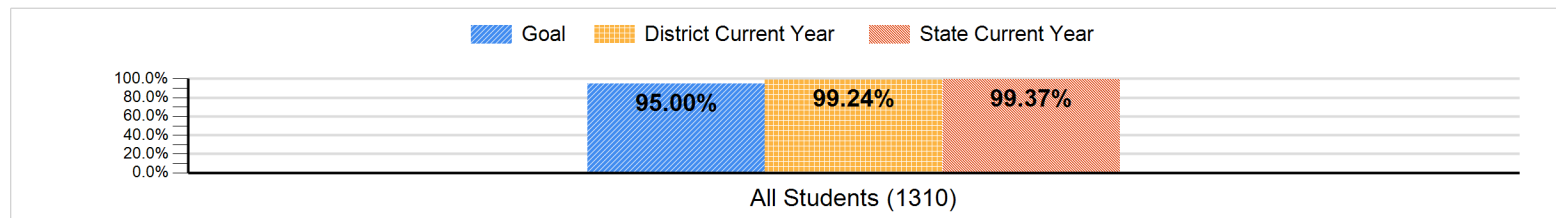
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	1231	48.09	41.29
Hispanic / Latino	50	40.00	24.67
American Indian / Alaskan Native	153	16.34	13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	941	53.88	47.29
Multi-Racial	69	47.83	36.64
Student With Disabilities	140	17.86	15.28
English Language Learners	*		9.22
Economically Disadvantaged	291	26.12	25.44
Female	600	47.17	40.96
Male	631	48.97	41.60
Migrant	*		5.22
Gap	436	25.92	25.67
Non-Gap	795	60.25	56.43

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

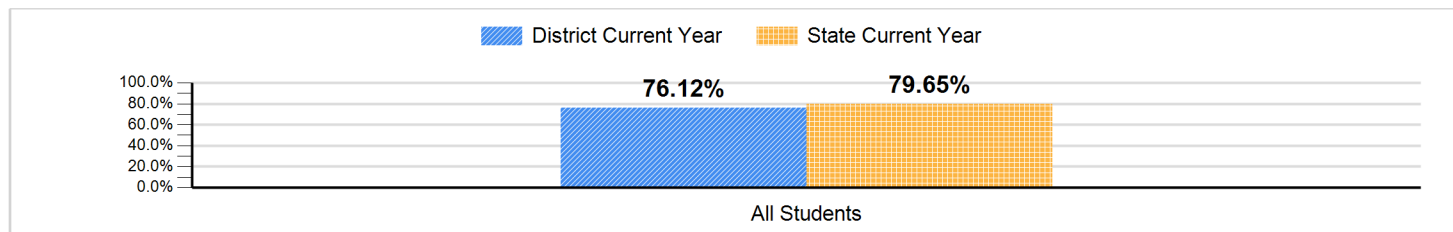
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	1310	95.00	99.24	99.37
Hispanic / Latino	54	95.00	100.00	98.97
American Indian / Alaskan Native	187	95.00	98.40	98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	979	95.00	99.39	99.47
Multi-Racial	72	95.00	98.61	99.30
Student With Disabilities	159	95.00	98.74	99.13
English Language Learners	*			99.14
Economically Disadvantaged	342	95.00	98.54	99.29
Female	641	95.00	98.75	99.38
Male	669	95.00	99.70	99.35
Migrant	*			100.00
Gap	494	95.00	98.79	99.22
Non-Gap	816	95.00	99.51	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2

Attendance



Attendance: Data Matrix

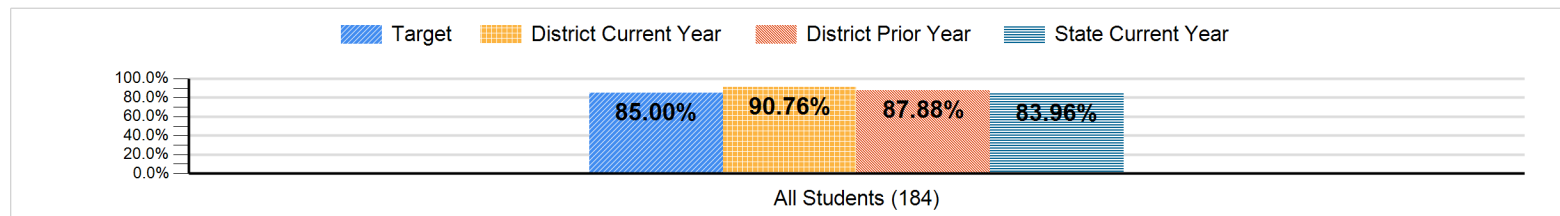
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	76.12	79.65
Hispanic / Latino	67.39	70.59
American Indian / Alaskan Native	48.90	54.31
Asian	80.00	88.78
Black / African American	72.73	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	84.25	85.22
Multi-Racial	75.17	72.60
Student With Disabilities	71.79	74.13
English Language Learners	*	81.72
Economically Disadvantaged	58.08	69.40
Female	73.98	79.54
Male	78.08	79.76
Migrant	*	89.15
Gap	64.37	71.93
Non-Gap	86.11	89.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

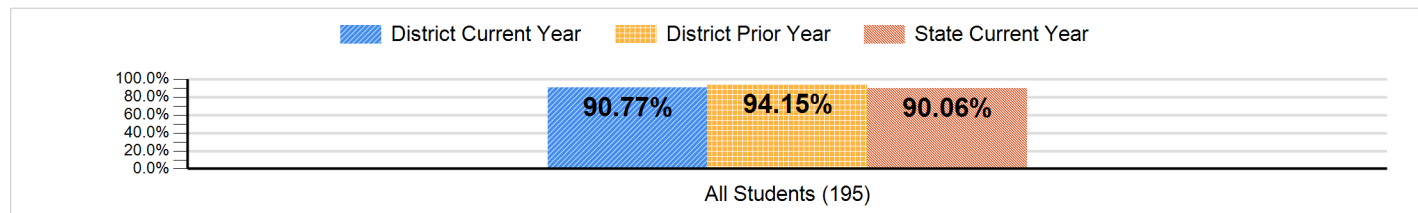
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	184	85.00	90.76	87.88	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	13	85.00	84.62	50.00	49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	159	85.00	91.82	93.29	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	13	85.00	61.54	65.22	60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	32	85.00	59.38	41.94	67.14
Female	103	85.00	91.26	87.76	86.42
Male	81	85.00	90.12	88.00	81.65
Migrant	*	85.00			73.53
Gap	48	85.00	68.75	58.82	68.38
Non-Gap	136	85.00	98.53	97.96	93.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2

High School Completion



High School Completion: Data Matrix

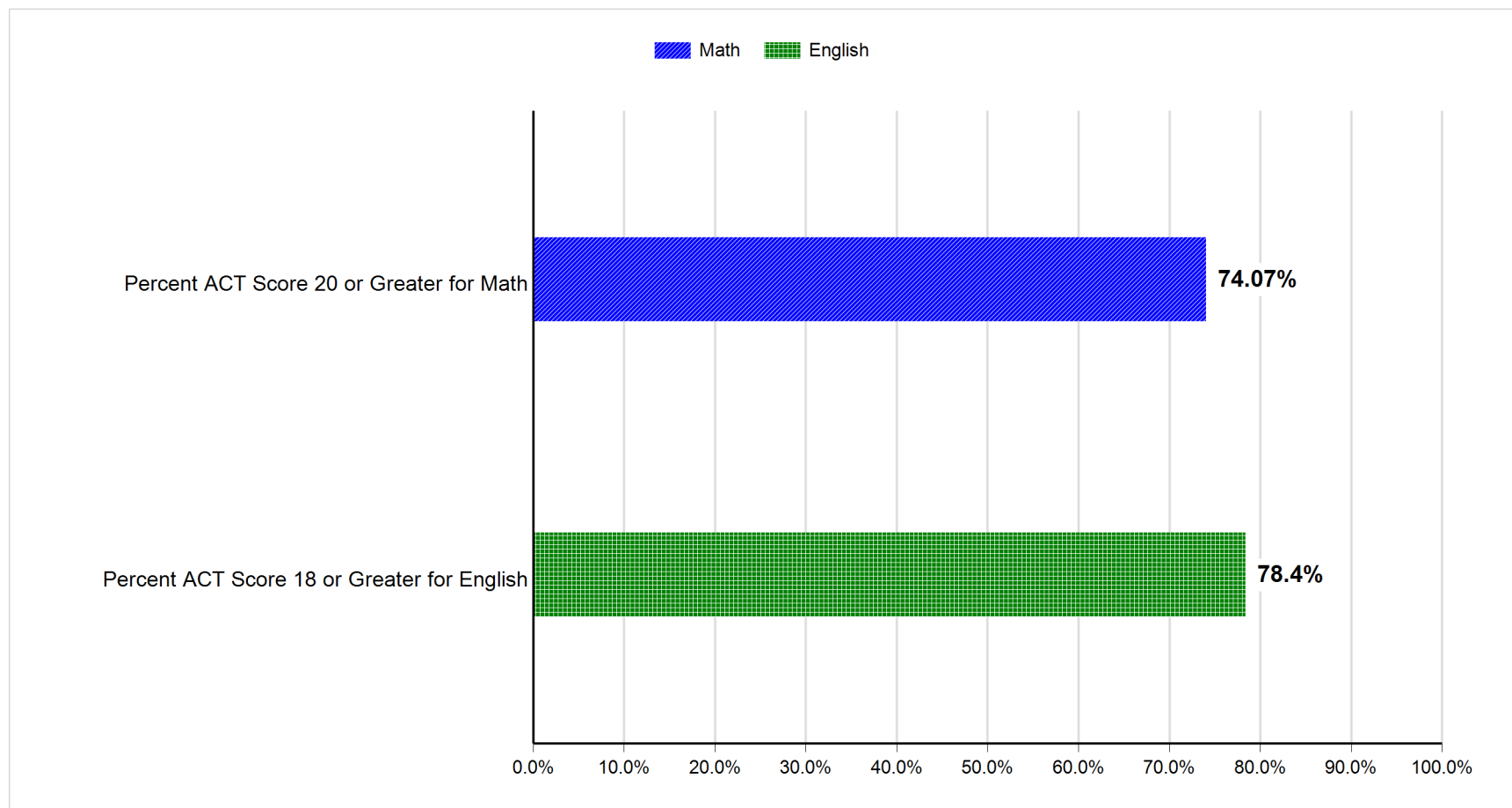
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	195	90.77	94.15	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	20	70.00	78.26	65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	164	93.29	96.47	93.60
Multi-Racial	*			82.12
Student With Disabilities	15	80.00	95.00	74.90
English Language Learners	*			76.16
Economically Disadvantaged	35	65.71	78.79	79.63
Female	106	93.40	91.75	91.30
Male	89	87.64	96.30	88.89
Migrant	*			94.12
Gap	55	70.91	84.91	80.29
Non-Gap	140	98.57	97.37	96.02

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Pierre 32-2

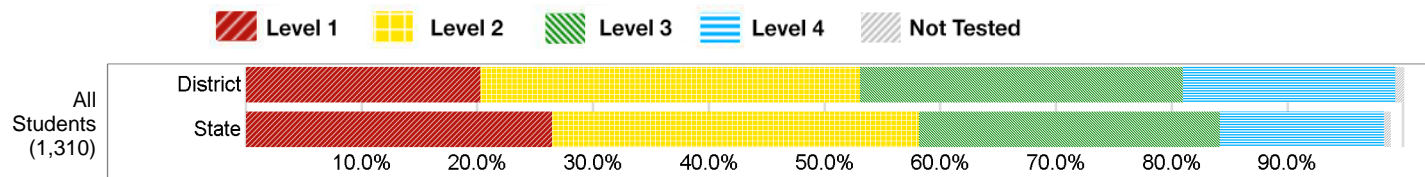
College and Career Readiness



* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Pierre 32-2

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	1310	20.23	32.85	27.85	18.38	0.76	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	54	22.22	40.74	24.07	12.96	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	187	43.48	39.67	10.87	4.35	1.60	55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	979	16.14	30.52	31.14	21.58	0.61	19.88	32.33	29.55	16.85	0.53
Multi-Racial	72	14.08	39.44	30.99	15.49	1.39	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	159	54.14	24.20	11.46	4.46	1.26	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	342	35.31	39.17	17.51	6.53	1.46	40.34	32.77	18.04	6.33	0.70
Female	641	19.59	34.76	26.86	18.48	1.25	25.74	33.03	26.54	13.39	0.62
Male	669	20.84	31.03	28.79	18.29	0.30	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	494	36.48	37.50	16.60	7.58	1.21	40.27	32.04	17.83	6.63	0.77
Non-Gap	816	10.47	30.05	34.61	24.88	0.49	12.28	31.41	34.36	21.85	0.49

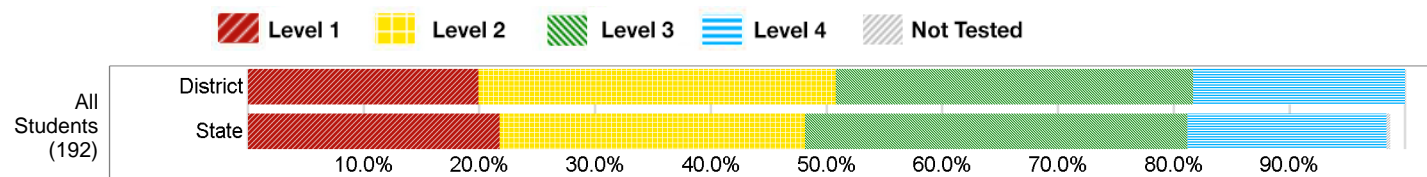
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Pierre 32-2

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	192	19.90	30.89	30.89	18.32	0.52	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	37	32.43	43.24	21.62	2.70	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	132	18.32	27.48	34.35	19.85	0.76	14.87	25.53	37.39	20.92	0.28
Multi-Racial	15	6.67	33.33	20.00	40.00	0.00	28.57	26.85	28.57	14.78	0.49
Student With Disabilities	24	62.50	20.83	16.67	0.00	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	69	24.64	42.03	27.54	5.80	0.00	33.85	30.00	25.22	8.37	0.32
Female	87	15.12	34.88	32.56	17.44	1.15	21.80	27.75	33.13	16.15	0.29
Male	105	23.81	27.62	29.52	19.05	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	88	32.95	36.36	23.86	6.82	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	104	8.74	26.21	36.89	28.16	0.96	7.50	22.57	42.48	27.45	0.26

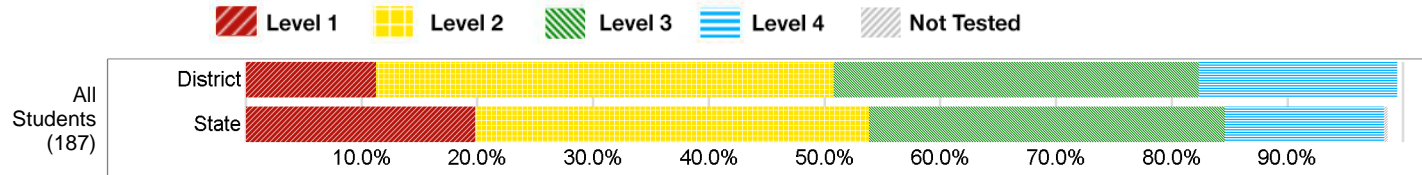
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Pierre 32-2

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	187	11.23	39.57	31.55	17.11	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	11	27.27	54.55	18.18	0.00	0.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	24	25.00	50.00	12.50	12.50	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	138	8.70	34.06	36.96	19.57	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	13	0.00	61.54	23.08	15.38	0.00	18.71	38.01	31.29	10.23	0.29
Student With Disabilities	21	33.33	38.10	23.81	0.00	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	59	22.03	59.32	15.25	3.39	0.00	31.99	36.97	22.21	6.33	0.30
Female	95	8.42	45.26	30.53	14.74	0.00	19.61	35.53	30.72	12.71	0.35
Male	92	14.13	33.70	32.61	19.57	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	78	21.79	53.85	17.95	5.13	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	109	3.67	29.36	41.28	25.69	0.00	5.69	30.85	41.37	22.01	0.32

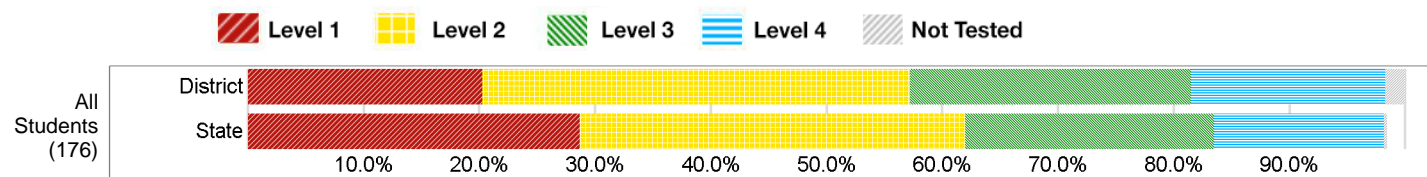
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Pierre 32-2

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	176	20.23	36.99	24.28	16.76	1.70	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	23	50.00	31.82	4.55	9.09	4.35	60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	123	14.05	39.67	23.97	20.66	1.63	21.16	34.88	24.71	17.78	0.26
Multi-Racial	19	15.79	21.05	52.63	10.53	0.00	33.12	32.80	19.94	10.29	0.32
Student With Disabilities	31	54.84	22.58	9.68	3.23	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	51	35.29	29.41	19.61	13.73	0.00	42.67	32.94	14.77	6.76	0.19
Female	76	25.33	38.67	18.67	17.33	1.32	29.47	35.46	20.75	13.01	0.37
Male	100	16.33	35.71	28.57	16.33	2.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	76	36.00	33.33	17.33	9.33	1.32	42.53	32.50	14.61	6.93	0.24
Non-Gap	100	8.16	39.80	29.59	22.45	2.00	12.62	34.22	29.50	23.60	0.35

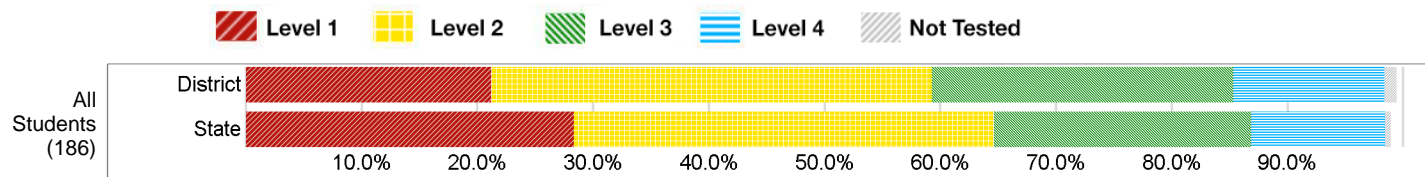
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Pierre 32-2

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	186	21.20	38.04	26.09	13.04	1.08	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	35	54.55	30.30	9.09	3.03	5.71	61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	140	12.86	40.00	30.71	15.00	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	25	45.83	33.33	0.00	8.33	4.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	53	43.14	33.33	17.65	1.96	3.77	43.57	34.68	14.39	5.01	0.55
Female	86	21.43	35.71	29.76	13.10	2.33	26.83	37.51	23.15	11.19	0.48
Male	100	21.00	40.00	23.00	13.00	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	71	39.13	37.68	13.04	5.80	2.82	43.72	34.43	13.87	4.90	0.60
Non-Gap	115	10.43	38.26	33.91	17.39	0.00	11.91	38.28	31.15	18.64	0.42

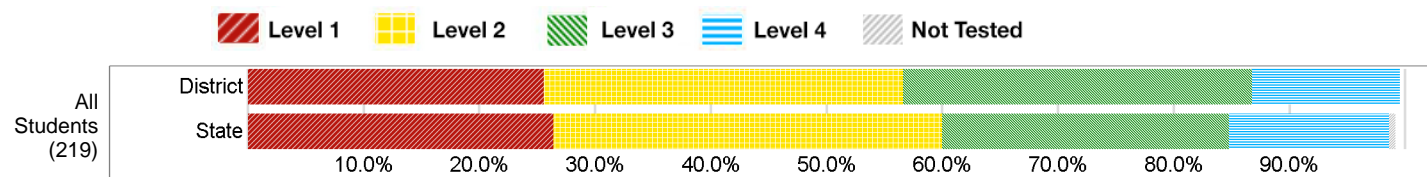
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Pierre 32-2

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	219	25.57	31.05	30.14	12.79	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	37	45.95	40.54	8.11	2.70	0.00	55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	165	20.61	28.48	34.55	16.36	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	25	52.00	16.00	24.00	4.00	0.00	62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	52	50.00	36.54	5.77	5.77	0.00	42.69	34.88	15.33	5.40	0.73
Female	107	26.17	32.71	28.04	13.08	0.00	26.22	34.61	24.36	13.78	0.53
Male	112	25.00	29.46	32.14	12.50	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	76	44.74	35.53	13.16	5.26	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	143	15.38	28.67	39.16	16.78	0.00	11.21	33.22	33.77	21.68	0.30

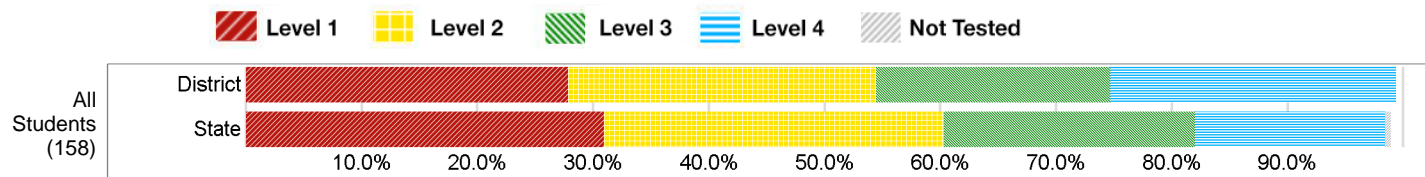
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Pierre 32-2

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	158	27.85	26.58	20.25	24.68	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	22	59.09	36.36	4.55	0.00	0.00	61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	115	24.35	20.87	24.35	29.57	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	21	66.67	19.05	0.00	9.52	0.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	38	42.11	39.47	7.89	7.89	0.00	46.23	30.04	14.55	6.91	0.56
Female	83	24.10	27.71	19.28	27.71	0.00	28.45	30.79	22.96	16.53	0.52
Male	75	32.00	25.33	21.33	21.33	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	64	42.19	34.38	9.38	12.50	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	94	18.09	21.28	27.66	32.98	0.00	15.37	30.17	29.20	25.13	0.41

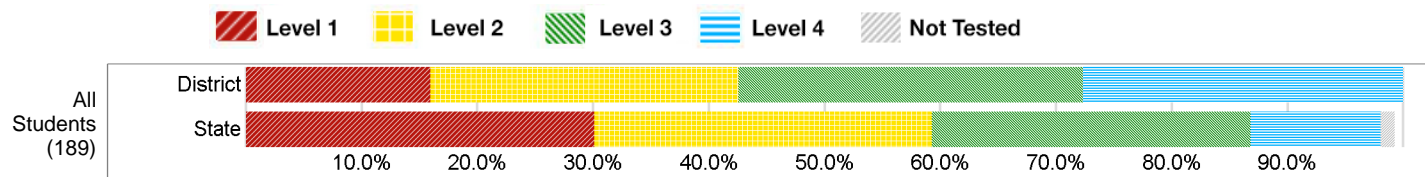
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Pierre 32-2

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	189	15.96	26.60	29.79	27.66	0.53	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	164	14.72	23.93	30.67	30.67	0.61	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	11	72.73	18.18	0.00	9.09	0.00	66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	18	41.18	11.76	35.29	11.76	5.56	45.93	27.93	18.09	4.44	2.00
Female	104	17.48	29.13	27.18	26.21	0.96	28.30	29.39	30.79	10.08	1.17
Male	85	14.12	23.53	32.94	29.41	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	39	44.74	23.68	21.05	10.53	2.56	47.40	26.70	16.84	4.09	1.93
Non-Gap	150	8.67	27.33	32.00	32.00	0.00	19.91	30.61	33.87	15.37	0.81

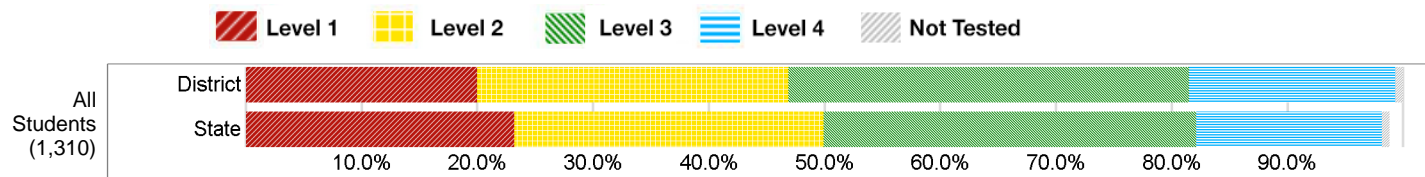
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Pierre 32-2

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	1310	19.98	26.90	34.59	17.83	0.69	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	54	27.78	31.48	27.78	12.96	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	187	43.48	29.35	21.74	3.80	1.60	50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	979	14.89	26.90	37.17	20.43	0.51	17.62	26.41	35.67	18.89	0.54
Multi-Racial	72	25.35	14.08	39.44	21.13	1.39	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	159	53.50	24.20	12.74	3.82	1.26	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	342	39.94	25.74	24.26	8.58	1.17	36.33	28.89	24.04	7.81	0.84
Female	641	16.09	23.82	38.17	21.61	1.09	18.54	25.35	35.29	19.34	0.68
Male	669	23.69	29.84	31.18	14.24	0.30	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	494	38.65	27.61	24.13	7.77	1.01	36.44	28.67	23.44	7.86	0.91
Non-Gap	816	8.74	26.48	40.89	23.89	0.49	9.66	24.74	41.15	24.33	0.49

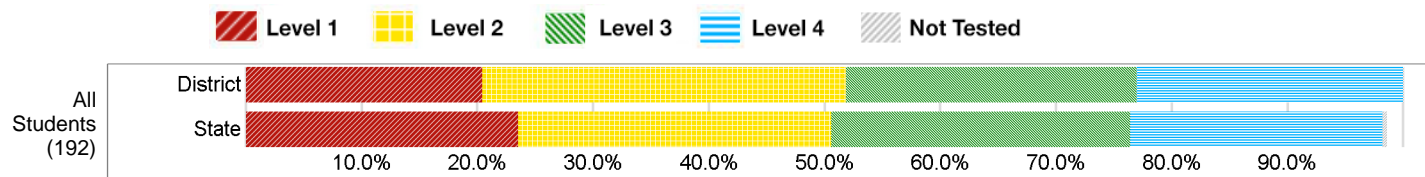
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Pierre 32-2

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	192	20.42	31.41	25.13	23.04	0.52	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	37	43.24	35.14	16.22	5.41	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	132	14.50	32.82	27.48	25.19	0.76	17.45	26.01	29.27	25.93	0.27
Multi-Racial	15	13.33	20.00	26.67	40.00	0.00	29.48	30.22	19.90	18.92	0.25
Student With Disabilities	24	58.33	25.00	12.50	4.17	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	69	33.33	31.88	18.84	15.94	0.00	35.37	29.58	20.34	11.87	0.55
Female	87	12.79	25.58	32.56	29.07	1.15	20.11	26.69	26.89	25.03	0.37
Male	105	26.67	36.19	19.05	18.10	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	88	37.50	30.68	17.05	14.77	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	104	5.83	32.04	32.04	30.10	0.96	9.59	23.49	33.16	33.69	0.24

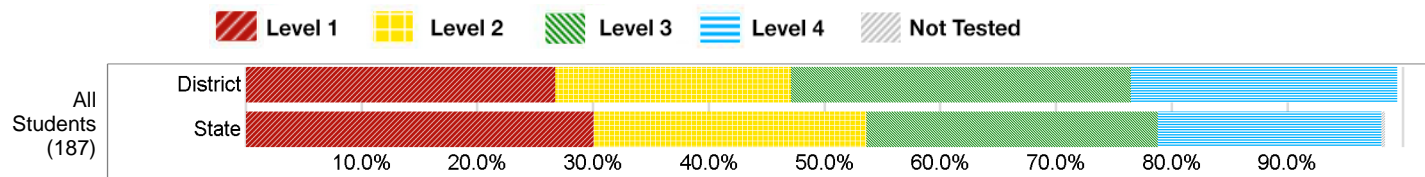
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Pierre 32-2

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	187	26.74	20.32	29.41	22.99	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	11	54.55	18.18	18.18	9.09	0.00	42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	24	54.17	12.50	25.00	8.33	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	138	18.84	23.19	30.43	26.81	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	13	38.46	0.00	38.46	23.08	0.00	29.82	21.93	31.87	14.62	0.29
Student With Disabilities	21	47.62	28.57	14.29	4.76	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	59	50.85	16.95	23.73	8.47	0.00	43.89	23.94	19.60	9.51	0.41
Female	95	21.05	20.00	31.58	26.32	0.00	25.43	23.65	26.43	22.89	0.35
Male	92	32.61	20.65	27.17	19.57	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	78	46.15	20.51	23.08	8.97	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	109	12.84	20.18	33.94	33.03	0.00	13.61	23.26	32.38	30.72	0.34

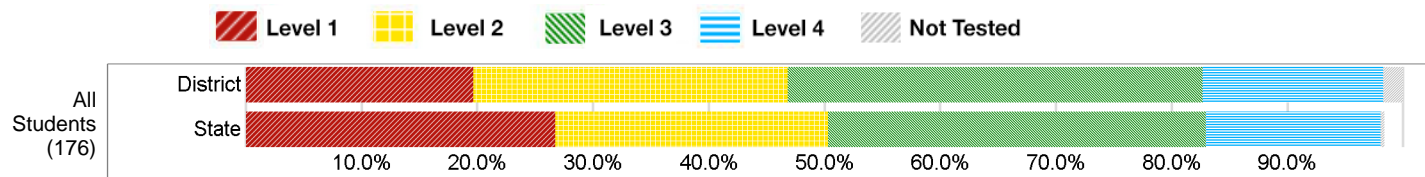
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Pierre 32-2

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	176	19.65	27.17	35.84	15.61	1.70	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	23	54.55	22.73	9.09	9.09	4.35	55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	123	13.22	27.27	41.32	16.53	1.63	20.56	23.48	36.36	18.12	0.27
Multi-Racial	19	26.32	15.79	31.58	26.32	0.00	31.51	24.76	30.23	9.97	0.32
Student With Disabilities	31	54.84	22.58	9.68	3.23	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	51	37.25	21.57	29.41	9.80	0.00	40.00	24.32	24.98	7.69	0.28
Female	76	20.00	24.00	36.00	20.00	1.32	22.75	22.11	35.40	18.27	0.41
Male	100	19.39	29.59	35.71	12.24	2.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	76	36.00	25.33	28.00	6.67	1.32	40.21	24.42	24.40	7.39	0.32
Non-Gap	100	7.14	28.57	41.84	22.45	2.00	11.19	22.50	42.26	23.96	0.39

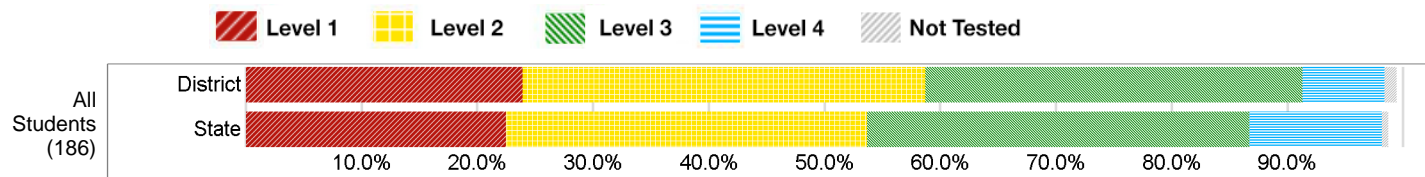
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Pierre 32-2

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	186	23.91	34.78	32.61	7.07	1.08	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	35	42.42	42.42	12.12	0.00	5.71	51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	140	19.29	33.57	37.14	8.57	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	25	62.50	12.50	8.33	4.17	4.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	53	45.10	31.37	17.65	1.96	3.77	34.99	33.15	23.67	5.31	0.67
Female	86	20.24	32.14	36.90	10.71	2.33	17.80	29.10	37.14	14.42	0.53
Male	100	27.00	37.00	29.00	4.00	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	71	40.58	33.33	18.84	2.90	2.82	35.36	33.10	23.05	4.96	0.70
Non-Gap	115	13.91	35.65	40.87	9.57	0.00	8.74	29.16	43.65	18.40	0.40

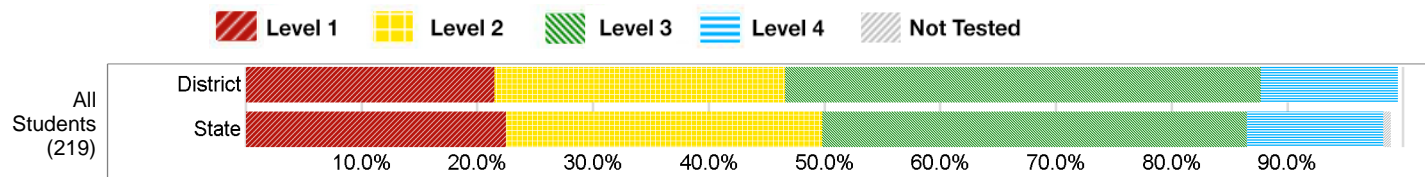
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	219	21.46	25.11	41.10	11.87	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	37	32.43	24.32	37.84	2.70	0.00	49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	165	16.36	26.06	42.42	15.15	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	25	36.00	36.00	24.00	0.00	0.00	58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	52	46.15	23.08	28.85	0.00	0.00	36.95	30.28	25.50	4.91	0.94
Female	107	20.56	21.50	42.99	14.95	0.00	18.07	24.86	40.81	14.86	0.64
Male	112	22.32	28.57	39.29	8.93	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	76	42.11	23.68	31.58	1.32	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	143	10.49	25.87	46.15	17.48	0.00	8.74	25.30	47.49	18.26	0.33

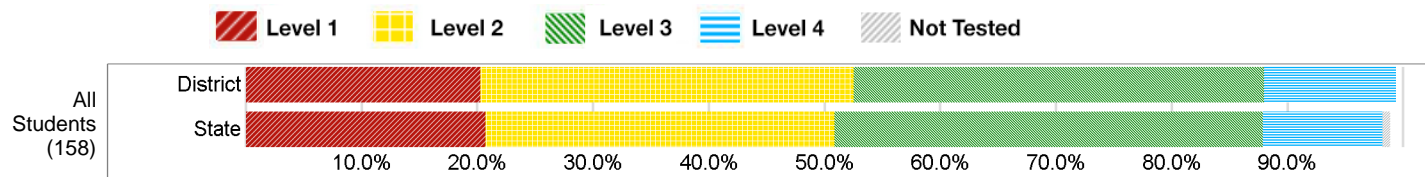
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Pierre 32-2

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	158	20.25	32.28	35.44	11.39	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	22	54.55	22.73	22.73	0.00	0.00	42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	115	15.65	32.17	37.39	13.91	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	21	57.14	19.05	9.52	9.52	0.00	57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	38	34.21	28.95	26.32	7.89	0.00	32.05	33.54	27.56	4.03	0.78
Female	83	13.25	28.92	40.96	15.66	0.00	14.42	28.86	42.03	13.15	0.68
Male	75	28.00	36.00	29.33	6.67	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	64	35.94	29.69	26.56	6.25	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	94	9.57	34.04	41.49	14.89	0.00	8.80	27.58	47.25	16.26	0.41

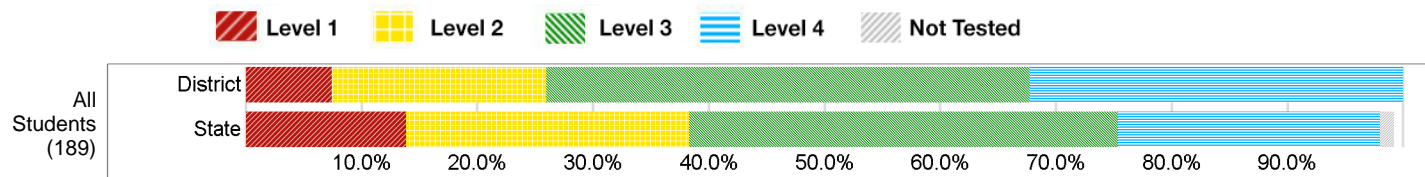
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Pierre 32-2

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	189	7.41	18.52	41.80	32.28	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	164	7.32	16.46	42.07	34.15	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	11	63.64	27.27	9.09	0.00	0.00	43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	18	16.67	27.78	33.33	22.22	0.00	24.00	28.83	31.65	11.83	1.96
Female	104	5.77	17.31	44.23	32.69	0.00	8.73	22.05	40.72	27.10	1.19
Male	85	9.41	20.00	38.82	31.76	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	39	25.64	33.33	25.64	15.38	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	150	2.67	14.67	46.00	36.67	0.00	6.98	21.94	41.22	29.64	0.80

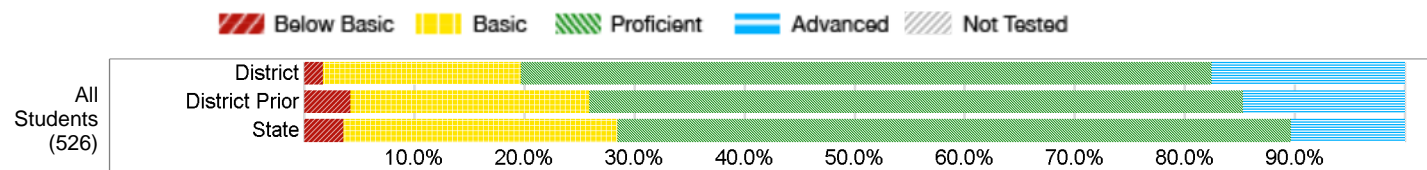
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Pierre 32-2

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	526	1.72	17.94	62.79	17.56	0.38	4.23	21.69	59.38	14.71	0.55	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	20	5.00	20.00	70.00	5.00	0.00	0.00	15.38	69.23	15.38	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	54	5.56	38.89	53.70	1.85	0.00	9.33	44.00	46.67	0.00	0.00	11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	404	1.00	15.42	62.44	21.14	0.50	3.23	17.55	61.89	17.32	0.69	1.89	20.46	65.57	12.09	1.04
Multi-Racial	32	3.13	12.50	78.13	6.25	0.00	5.56	38.89	44.44	11.11	0.00	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	64	11.11	41.27	39.68	7.94	1.56	25.93	38.89	31.48	3.70	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	109	5.56	29.63	57.41	7.41	0.92	10.00	38.57	44.29	7.14	0.00	6.93	35.84	51.87	5.35	2.01
Female	266	1.14	19.70	67.80	11.36	0.75	4.29	22.86	63.57	9.29	0.36	3.46	26.31	62.61	7.63	1.31
Male	260	2.31	16.15	57.69	23.85	0.00	4.17	20.45	54.92	20.45	0.75	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	181	4.44	30.00	58.89	6.67	0.55	10.58	34.92	48.15	6.35	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	345	0.29	11.63	64.83	23.26	0.29	0.85	14.65	65.35	19.15	0.84	0.60	15.04	69.72	14.65	0.80

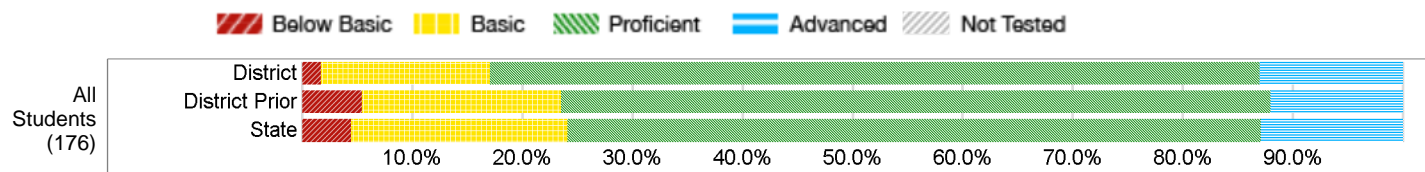
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	176	1.70	15.34	69.89	13.07	0.00	5.42	18.07	64.46	12.05	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	23	8.70	39.13	47.83	4.35	0.00	11.11	38.89	50.00	0.00	0.00	15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	123	0.00	12.20	71.54	16.26	0.00	3.36	10.92	70.59	15.13	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	19	5.26	5.26	84.21	5.26	0.00						5.47	21.22	63.02	10.29	0.32
Student With Disabilities	31	9.68	32.26	45.16	12.90	0.00	20.00	32.00	40.00	8.00	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	51	5.88	29.41	56.86	7.84	0.00	11.67	38.33	43.33	6.67	0.00	8.28	30.00	54.79	6.93	1.24
Female	76	0.00	21.05	73.68	5.26	0.00	4.94	19.75	66.67	8.64	0.00	4.78	21.95	63.97	9.31	0.91
Male	100	3.00	11.00	67.00	19.00	0.00	5.88	16.47	62.35	15.29	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	76	3.95	25.00	63.16	7.89	0.00	10.39	32.47	49.35	7.79	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	100	0.00	8.00	75.00	17.00	0.00	1.12	5.62	77.53	15.73	0.00	0.44	9.12	71.32	19.12	0.46

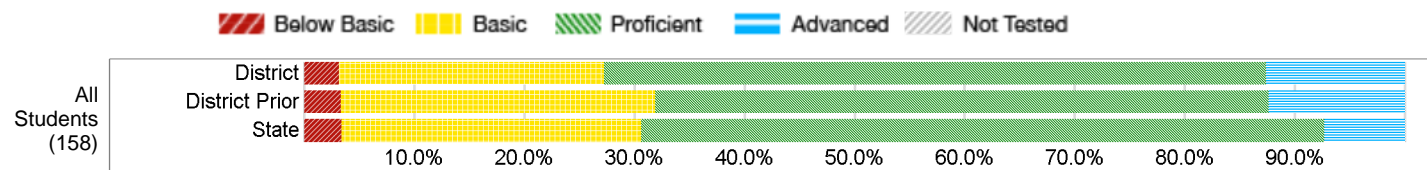
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Pierre 32-2

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	158	3.16	24.05	60.13	12.66	0.00	3.33	28.57	55.71	12.38	0.94	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	22	4.55	45.45	50.00	0.00	0.00	10.34	58.62	31.03	0.00	0.00	10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	115	2.61	19.13	62.61	15.65	0.00	2.41	24.10	58.43	15.06	1.19	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	21	14.29	42.86	38.10	4.76	0.00	22.22	44.44	33.33	0.00	0.00	12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	38	7.89	31.58	57.89	2.63	0.00	8.33	46.67	38.33	6.67	0.00	6.23	39.22	51.14	3.40	1.40
Female	83	3.61	24.10	61.45	10.84	0.00	3.74	29.91	59.81	6.54	0.00	3.19	28.20	62.84	5.77	0.81
Male	75	2.67	24.00	58.67	14.67	0.00	2.91	27.18	51.46	18.45	1.90	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	64	6.25	34.38	56.25	3.13	0.00	8.97	42.31	43.59	5.13	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	94	1.06	17.02	62.77	19.15	0.00	0.00	20.45	62.88	16.67	1.49	0.43	15.50	72.96	11.10	0.47

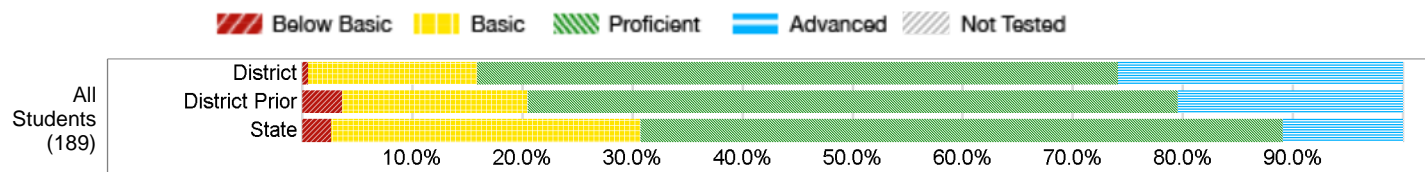
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Pierre 32-2

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	189	0.53	15.34	58.20	25.93	0.00	3.61	16.87	59.04	20.48	0.60	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*						0.00	20.00	80.00	0.00	0.00	6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	164	0.61	15.24	55.49	28.66	0.00	3.42	15.75	58.90	21.92	0.68	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	11	9.09	63.64	27.27	0.00	0.00	45.45	45.45	9.09	0.00	0.00	11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	18	0.00	27.78	55.56	16.67	0.00	10.00	15.00	65.00	10.00	0.00	5.56	40.60	48.18	5.65	2.69
Female	104	0.00	15.38	68.27	16.35	0.00	3.30	17.58	65.93	13.19	1.09	2.05	29.18	60.93	7.83	1.39
Male	85	1.18	15.29	45.88	37.65	0.00	4.00	16.00	50.67	29.33	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	39	2.56	33.33	53.85	10.26	0.00	14.71	23.53	55.88	5.88	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	150	0.00	10.67	59.33	30.00	0.00	0.76	15.15	59.85	24.24	0.75	0.74	19.62	65.47	14.17	0.91

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Pierre 32-2

NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

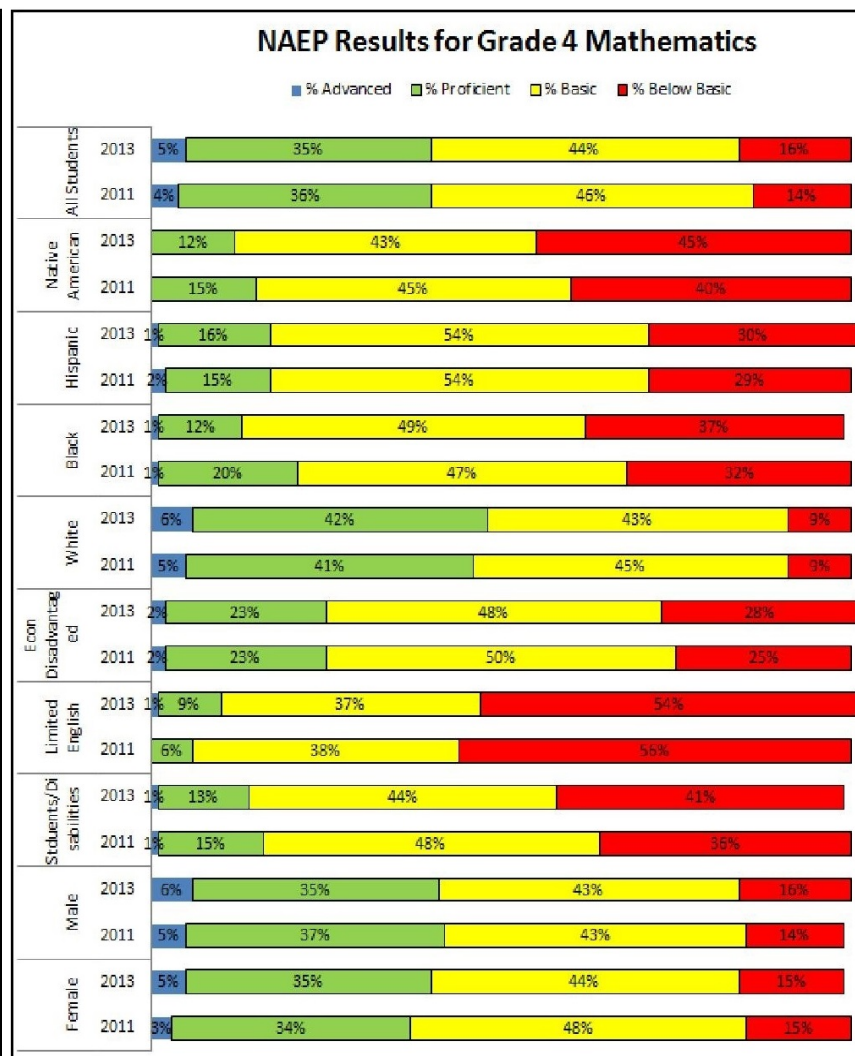
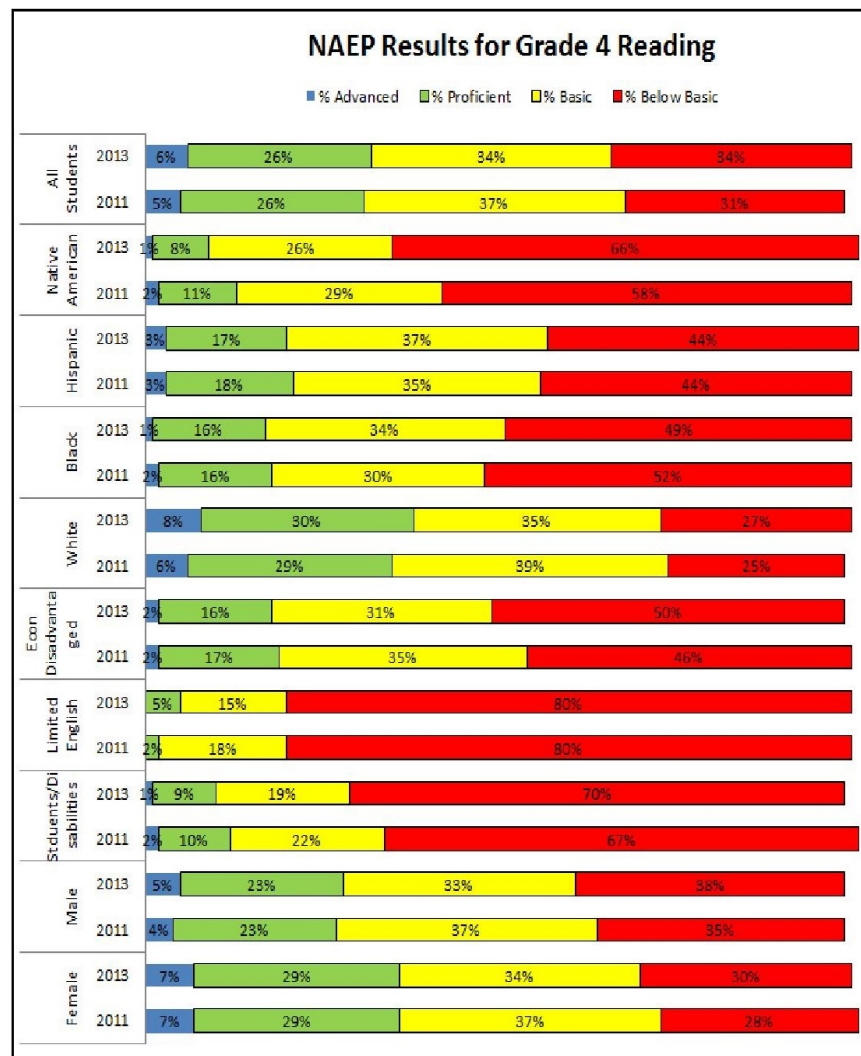
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us

Pierre 32-2

NAEP Performance - Grade 4



Pierre 32-2

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